

**Elective 5:**

Forest and Resource Inventory  
Forest-Atmosphere Interactions

<b>Module No.</b>	<b>Module name</b>
	Forest Inventory
<b>Module co ordinator</b>	
Prof. Dr. Dieter R. Pelz Email: <a href="mailto:pelz@biom.uni-freiburg.de">pelz@biom.uni-freiburg.de</a>	
<b>Additional teaching staff</b>	
Prof. Dr. B. Koch Dr. Gerald Kändler (FVA)	
<b>Syllabus</b>	
Statistical methods, sampling designs National forest inventory systems Management inventory systems Global Forest resources assessment of FAO NTFP in inventories Tropical inventories Remote sensing in forest inventories	
<b>Learning goals and qualifications</b>	
Students will gain the:	
<ul style="list-style-type: none"><li>- Ability to assess inventory designs and procedures</li><li>- Ability to design and implement forest inventories</li></ul>	

<b>Teaching and learning methods</b> Lecture (30%), Exercises (30%), field work (20%), literature study 20%
<b>Prerequisites</b> Forest mensuration, statistics
<b>Requirements for registration</b>
<b>Distribution of work load</b> <i>Contact hours</i> 80 h (Lectures, pracs, excursion, exam) <i>Independent learning</i> 45 h (Preparation, reading etc.)
<b>Proposed assessment</b> Home work
<b>Link to learning resources</b>
<b>Preliminary Reading</b>
<b>Comments</b>

<b>Module No.</b> WP 3	<b>Module name</b> Forest-Atmosphere Interactions
<b>Module coordinator</b> Prof. Dr. Heinz Rennenberg Email: heinz.rennenberg@ctp.uni-freiburg.de	
<b>Additional teaching staff</b> Prof. Helmut Mayer, Dr. Jürgen Kreuzwieser, PD Dr. Hans Papen, PD Dr. Klaus Butterbach-Bahl	
<p><b>Syllabus</b></p> <p>The unit “Meteorology of trace gas exchange” (3 days) deals with the characteristics of atmospheric processes and phenomena significant for the trace gas exchange between forests and the atmosphere at different spacio-temporal scales.</p> <p>The unit “Forest vegetation and trace gas exchange” (6 days) will introduce the role of plants as sources and sinks of atmospheric trace constituents and the plant processes involved in this exchange of C, N, and S.</p> <p>The unit “Forest soils and trace gas exchange” (4 days) will provide information on the exchange of N and S trace gases between forest soils and the atmosphere and the processes involved in the production and consumption of these compounds by microbial processes.</p> <p>The unit “Modelling forest – atmosphere interactions” (2 days) will communicate knowledge how to use mechanistic models to simulate carbon and nitrogen turnover processes in forest ecosystems and associated C and N gas exchange between forest ecosystems and the atmosphere.</p>	
<p><b>Learning goals and qualifications</b></p> <p>The student will</p> <ul style="list-style-type: none"> <li>- obtain physical knowledge on features of the atmosphere and its influence on trace gas exchange</li> <li>- obtain a quantitative view about the exchange of C, N, and S trace gases between forest vegetation and the atmosphere</li> <li>- obtain a quantitative view about the exchange of C, N, and S trace gases between forest soils and the atmosphere</li> <li>- understand plant and microbial processes involved in the production and consumption of atmospheric trace constituents</li> <li>- understand how biological and physico-chemical processes can be implemented in numerical models and how these models can be used to understand, proof and simulate ecosystem processes</li> </ul>	

<p><b>Teaching and learning methods</b></p> <p>Lectures, tutorials, pracs</p>
<p><b>Prerequisites</b></p> <p>none</p>
<p><b>Requirements for registration</b></p>
<p><b>Distribution of work load</b></p> <p><i>Contact hours</i>                80 h (Lectures, pracs, excursion, exam)</p> <p><i>Student learning</i>            45 h (Preparation, reading etc.)</p>
<p><b>Proposed assessment</b></p>
<p><b>Link to learning resources</b></p>
<p><b>Preliminary Reading</b></p> <p>- Stull RB (1991) An introduction to boundary layer meteorology. Kluwer Acad Publ., Dordrecht</p> <p>- Gasche R et al. (2002) Trace gas exchange in forest ecosystems. Kluwer Acad. Publ., Dordrecht</p>
<p><b>Comments</b></p>